













SPOTlight: School Year 2022-2023

John B. Kelly School			
School Code	6470	Principal Name	Alia Dickerson
Sector	District	Address	5116 Pulaski Ave
Network	Network 6	Phone	215 400 3580
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	337
Grades in Report	K 5		
Website	kelly.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	49.0%	51.7%	+2.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	77.1%	88.2%	+11.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	18.6%	25.9%	+7.3 %-pts 	59.3%	40.7%	-18.6 %-pts 
Grade 3 - 8 Reading	18.3%	26.6%	+8.3 %-pts 	50.9%	35.1%	-15.8 %-pts 
Grade 3 Math	4.8%	10.9%	+6.1 %-pts 	75.8%	60.0%	-15.8 %-pts 
Grade 3 - 8 Math	6.6%	15.4%	+8.8 %-pts 	72.0%	53.9%	-18.2 %-pts 
Grade 4 and 8 Science	25.0%	57.1%	+32.1 %-pts 	44.2%	19.6%	-24.6 %-pts 

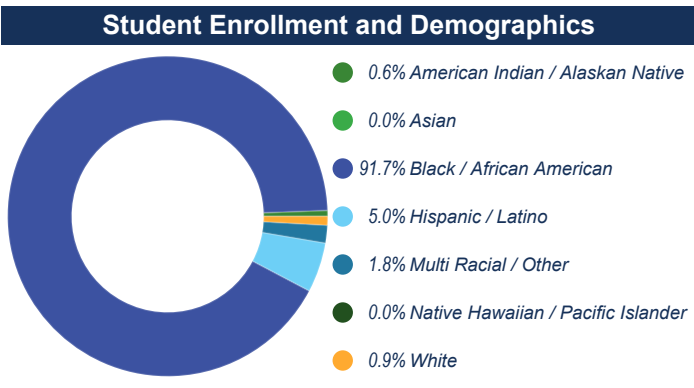
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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John B. Kelly School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6470 Sector | District Network | Network 6
 Principal Name | Alia Dickerson Address | 5116 Pulaski Ave
 Phone | 215-400-3580 Website | kelly.philasd.org
 Report Type | Elementary School Grades in Report | K-5
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 337



381 # of Students Served Over the Full Year	18.7% % of Students with IEPs
0.3% % of Students Identified as English Learners	93.5% % of Students Identified as Economically Disadvantaged

Student Attendance

26.8% % of Students Attending at Least 95% of Instructional Days	51.7% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	100.0%	NA
Improvement Improving in 12 out of 13 Eligible Metrics 92.3%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 26.6%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 25.9%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 15.4%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +8.3 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +7.3 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +8.8 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	100.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 6470 School Name | John B. Kelly School

% of Students Attending 90%+ of Days

All Students

381 Students

Score: 51.7%



IMPROVING

+2.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

26.8%

90-95% of Instructional Days

24.9%

85-90% of Instructional Days

17.6%

80-85% of Instructional Days

9.7%

Less than 80% of Instructional Days

21.0%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

381 Students

Score: 94.0%



MAINTAINING

+0.3 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6470 School Name | John B. Kelly School

% of Teachers Attending 90%+ of Days

All Teachers

34 Teachers

Score: 88.2%



IMPROVING

+11.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

88.6%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6470 School Name | John B. Kelly School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>41 out of 154 Students</i> Score: 26.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.3 From Prior Year ✓ </div>	All Students <i>54 out of 154 Students</i> Score: 35.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.8 From Prior Year ✓ </div>
Black / African American <i>40 out of 148 Students</i> Score: 27.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.3 From Prior Year ✓ </div>	Black / African American <i>53 out of 148 Students</i> Score: 35.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>5 out of 29 Students</i> Score: 17.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.3 From Prior Year ✗ </div>	Students with IEPs <i>17 out of 29 Students</i> Score: 58.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -6.1 From Prior Year ✓ </div>
Economically Disadvantaged <i>36 out of 145 Students</i> Score: 24.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.3 From Prior Year ✓ </div>	Economically Disadvantaged <i>51 out of 145 Students</i> Score: 35.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.5 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6470 School Name | John B. Kelly School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>14 out of 54 Students</i> Score: 25.9% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +7.3 From Prior Year ✓ </div>	All Students <i>22 out of 54 Students</i> Score: 40.7% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -18.6 From Prior Year ✓ </div>
Black / African American <i>14 out of 51 Students</i> Score: 27.5% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +7.1 From Prior Year ✓ </div>	Black / African American <i>21 out of 51 Students</i> Score: 41.2% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -16.2 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>14 out of 53 Students</i> Score: 26.4% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING +6.8 From Prior Year ✓ </div>	Economically Disadvantaged <i>21 out of 53 Students</i> Score: 39.6% <div style="display: inline-block; border: 1px solid #ccc; padding: 5px; margin-left: 20px;"> IMPROVING -17.5 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6470 School Name | John B. Kelly School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 24 out of 156 Students</p> <p>Score: 15.4%</p> <p>IMPROVING +8.8 From Prior Year </p>	<p>All Students 84 out of 156 Students</p> <p>Score: 53.9%</p> <p>IMPROVING -18.2 From Prior Year </p>
<p>Black / African American 23 out of 149 Students</p> <p>Score: 15.4%</p> <p>IMPROVING +8.3 From Prior Year </p>	<p>Black / African American 80 out of 149 Students</p> <p>Score: 53.7%</p> <p>IMPROVING -19.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 30 Students</p> <p>Score: 23.3%</p> <p>IMPROVING +8.1 From Prior Year </p>	<p>Students with IEPs 17 out of 30 Students</p> <p>Score: 56.7%</p> <p>IMPROVING -13.0 From Prior Year </p>
<p>Economically Disadvantaged 22 out of 147 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +7.7 From Prior Year </p>	<p>Economically Disadvantaged 79 out of 147 Students</p> <p>Score: 53.7%</p> <p>IMPROVING -17.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6470 School Name | John B. Kelly School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>6 out of 55 Students</i> Score: 10.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.1 From Prior Year ✓ </div>	All Students <i>33 out of 55 Students</i> Score: 60.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -15.8 From Prior Year ✓ </div>
Black / African American <i>6 out of 52 Students</i> Score: 11.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +6.1 From Prior Year ✓ </div>	Black / African American <i>30 out of 52 Students</i> Score: 57.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -20.9 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>6 out of 54 Students</i> Score: 11.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +5.9 From Prior Year ✓ </div>	Economically Disadvantaged <i>32 out of 54 Students</i> Score: 59.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -14.8 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6470 School Name | John B. Kelly School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 32 out of 56 Students</p> <p>Score: 57.1%</p> <p>IMPROVING +32.1 From Prior Year </p>	<p>All Students 11 out of 56 Students</p> <p>Score: 19.6%</p> <p>IMPROVING -24.6 From Prior Year </p>
<p>Black / African American 29 out of 53 Students</p> <p>Score: 54.7%</p> <p>IMPROVING +32.2 From Prior Year </p>	<p>Black / African American 11 out of 53 Students</p> <p>Score: 20.8%</p> <p>IMPROVING -24.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 30 out of 54 Students</p> <p>Score: 55.6%</p> <p>IMPROVING +32.7 From Prior Year </p>	<p>Economically Disadvantaged 11 out of 54 Students</p> <p>Score: 20.4%</p> <p>IMPROVING -27.5 From Prior Year </p>

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